

**Attainment/Progress Data over Time Summary Sheet and
Following Year Predictions: Whitfield Valley Primary Academy**

END OF KEY STAGE 2 RESULTS and PREDICTIONS

National Result as % in Red Below for 2016	% attaining Level 4+ (Age Related Expectation from 2016)						% attaining Level 5 (Above Age Related Expectation from 2016)					
	2018	2017	2016	2015	2014	2013	2018	2017	2016	2015	2014	2013
Reading	80%	82%	44%	88%	82%	86%	14%	8%	22%	61%	58%	33%
Reading APS				28.3	28.5	26.8						
PP Reading	80	75%	40	85	100		7%	0%	20	76	87	
Non PP Reading	74	88%	64	90	70		10%	12%	28	50	39	
Girls Reading	80	76%	64				10%	5%	22			
Boys Reading	76	83%	40				7%	3%	10			
Writing	78%	71%	79	91%	82%	69%	14%	8%	22%	61%	29%	17%
Writing APS				27.8	28.1	25.5						
PP Writing	79	67%	76	90	70		7%	0%	20	76	17	
Non PP Writing	75	75%	85	92	100		10%	12%	28	50	47	
Girls Writing	73	73%	93				10%	5%	22			
Boys Writing	79	69%	72				7%	3%	10			
SPAG test	78%	84%	79	79	76%	72%	14%	8%	22%	61%	52%	55%
SPAG APS				27.8	28.6	26.8						
PP SPAG	79	79%	69	75	65		7%	0%	20	76	45	39
Non PP SPAG	75	88%	89	84	93		10%	12%	28	50	61	80
Girls SPAG	73	81%	89				10%	5%	22			
Boys SPAG	79	86%	67				7%	3%	10			
MATHS	80%	80%	36	82%	82%	86%	16%	0%	24	21%	45%	28%
Maths APS				26.0	28.2	28.2						
PP Maths	82	75%	32	84	100		9%	0%	14	23	26	
Non PP Maths	79	85%	64	80	70		10%	0%	12	20	73	
Girls Maths	80	76%	57				10%	0%				
Boys Maths	72	83%	36				9%	0%				
COMBINED Reading/Writing/Maths	78%	71% 80% (on tests)	53	82%	76%	69%	14%	0%	22	18%	19%	17%
R/W/M APS				27.4	28.3	27.2						
PP Combined	79	62%	56	84	100		7%	0		23		
Non PP Combined	75	69%	50	80	61		10%	0		13		
Girls Combined	73	60%	53									
Boys Combined	72	71%	53									
Floor Target as at July 5 th 2016 remains at 65%												
2+ LEVELS PROGRESS IN ENGLISH (Reading & Writing from 2013)				88%	92%	88%						
3+ levels of progress in reading and writing				42%	53%	43%						
2+ LEVELS PROGRESS IN MATHS				92%	89%	89%						

3+ levels progress in maths.			27%	34%	28%		
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PROGRESS MEASURES FOR CHILDREN EXITING KEY STAGE 2 FROM 2016

From 2016 the progress that children make between the end of Year 2 (KS1) and the end of Year 6 (KS2). Pupils are now measured on a scale starting at 0 and can move in either a positive or negative direction depending on the progress made.

The current guidance is that schools/academies MUST remain above the following floor targets:

Reading = above -5

Writing = above -7

Maths = above -5

Average Progress Between KS1 and KS2						
	2017		2016			
Reading	6.1		4.35			
Writing	2.6		3.94			
Maths	5.4		-0.46			
Average Score of School and National Score						
	2017		2016			
	School	National	School	National		
Reading			98.3	101.8		
Maths			95.5	103.0		

END OF KEY STAGE 1 RESULTS and PREDICTIONS

	% attaining Level 2b+ and APS Score (Age Related Expectation from 2016)						% attaining Level 3 (Above Age Related Expectation from 2016)					
	2018	2017	2016	2015	2014	2013	2018	2017	2016	2015	2014	2013
Reading	80%	81%	75%	81%	71%	49%		22%	19%	35%	24%	
Reading APS				16.8	14.8	12.7						
Non PP Read	78	83%	84	94	75	46		13	16	42	16	5
PP Reading	84	81%	69	93	68	53		33	21	31	35	12
Girls Read	84	85%	81					8	15			
Boys Read	80	76%	68					31	23			
Writing	80%	76%	75%	79%	51%	16%		25%	23%	29%	4%	2%
Writing APS				16.3	12.9	10.7						
Non PP Write	80	78%	89	79	55	19		26	24	32	0	19
PP Writing	78	75%	66	76	48	11		16	21	28	10	26
Girls Write	84	85%	85					20	23			
Boys Write	72	64%	64					21	23			
Maths	82%	81%	77%	85%	69%	53%		25%	10%	27%	11%	16%
Maths APS				16.4	14.7	14.2						
Non PP Math	80	78%	84	84	70	54		26	11	16	25	11
PP Maths	82	83%	72	86	68	53		16	10	34	20	19
Girls Maths	82	85%	77					20	8			
Boys Maths	80	76%	77					21	14			
All Subjects APS ARE from 2016	80%	76%	75%	16.5	13.9	12.5						

Reading National in 2016 = 74%

Writing National in 2016 = 66%

Maths National in 2016 = 73%

Combined National 2016 = 61%

% Pupils achieving national Benchmark Y1 Phonics and PREDICTIONS

Year 1	2018	2017	2016	2015	2014	2013
Overall Pass Rate	86%	83%	92%	84%	71%	52%
PP Pass Rate	86	83%	94	75	81	52
Non PP Pas Rate	86	83%	88	88	63	52
Girls Pass Rate	88	85%	94			
Boys Pass Rate	84	81%	84			

National Average for a pass = 53% in 2012

National Average for a pass = 69% in 2013

National Average for a pass = 74% in 2014 (PP= 63% Non PP=78%)

National Average for a pass = 77% in 2015 (PP = 66% Non PP = 80%)

National Average for a pass = 77% in 2016 other data not available yet

Year 2 Retake	2018 (10 children)	2017 (5 children)	2016 (6 children)	2015	2014	2013
Overall Pass Rate	60%	60%	83%	81%	73%	57%
PP Pass Rate	40%	50%	80	75	75	58
Non PP Pass Rate	60%	100	63	52	100	N/A

Early Years foundation Stage RESULTS and PREDICTIONS

	% attaining Early Learning Goal Expected from 2014						% attaining Early Learning Goal Exceeding from 2014					
	2018	2017	2016	2015	2014	2013	2017	2016	2015	2014	2013	2012
ELG Combined	82%	81%	86%	79%	56%							
Non PP ELG Combined	80%	82%	87	83	57							
PP ELG Combined	82%	80%	83	76	54							
Girls ELG Combined	85%	91%	86	83	58							
Boys ELG Combined	80%	73%	82	73	53							
Reading	82%	81%	87	79	62							
Non PP Reading	80%	85%	87	76	67							
PP Reading	82%	80%	83	83	57							
Girls Reading	85%	91%	89	83	62							
Boys Reading	80%	73%	81	73	63							
Writing	82%	81%	84	79	64							
Non PP Writing	80%	82%	88	83	63							
PP Writing	82%	80%	84	76	67							
Girls Writing	85%	91%	86	83	62							
Boys Writing	80%	73%	82	73	68							
Maths Number	82%	81%	84	79	64							
Non PP Maths Number	80%	82%	88	76	67							
PP Maths Number	82%	80%	84	84	62							
Girls Number	85%	91%	86	83	65							
Boys Number	80%	73%	82	73	63							
Maths SSM	82%	81%	84	79	64							
Non PP Maths SSM	80%	82%	88	76	67							
PP Maths SSM	82%	80%	84	84	62							
Girls SSM	85%	91%	86	83	65							
Boys SSM	80%	73%	82	73	68							

National Combined GLD expected + in 2015 = 66%
National Non PP Combined GLD expected + in 2015 = 69%
National PP Combined GLD expected + in 2015 = 52%

National Reading = 76%
National Non PP Reading = 79%
National PP Reading = 62%

National Writing = 71%
National Non PP Writing = 74%
National PP Writing = 56%

National Number = 77%
National Non PP Number = 80%
National PP Number = 64%

National Space, Shape and Measure (SSM) = 81%

National Non PP SSM = 83%

National PP SSM = 69%

Attendance End of Year RESULT and FUTURE PREDICTION

End of Year	2018	2017	2016	2015	2014	2013
Overall absence %	96.5%	94.9%	96.1	96.1	95.6	94.5