

**Attainment/Progress Data over Time Summary Sheet and
Following Year Predictions: Whitfield Valley Primary Academy**

END OF KEY STAGE 2 RESULTS and PREDICTIONS

National Result as % in Red Below for 2016	% attaining Level 4+ (Age Related Expectation from 2016)						% attaining Level 5 (Above Age Related Expectation from 2016)					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
Reading 66	80%	44%	88%	82%	86%	91%			61%	58%	33%	54%
Reading APS			28.3	28.5	26.8	29.0						
PP Reading	78	40	85	100					76	87		
Non PP Reading	81	64	90	70					50	39		
Girls Reading	75	64										
Boys Reading	84	40										
Writing 74	80%	79	91%	82%	69%	83%			33%	29%	17%	21%
Writing APS			27.8	28.1	25.5	28.5						
PP Writing	78	76	90	70					38	17		
Non PP Writing	81	85	92	100					30	47		
Girls Writing	75	93										
Boys Writing	84	72										
SPAG test 72	80%	79	79	76%	72%	N/A			52%	55%	36%	N/A
SPAG APS			27.8	28.6	26.8							
PP SPAG	78	69	75	65					45	39		
Non PP SPAG	81	89	84	93					61	80		
Girls SPAG	75	89										
Boys SPAG	84	67										
MATHS 70	76%	36	82%	82%	86%	79%			21%	45%	28%	33%
Maths APS			26.0	28.2	28.2	28.3						
PP Maths	70	32	84	100					23	26		
Non PP Maths	77	64	80	70					20	73		
Girls Maths	70	57										
Boys Maths	77	36										
COMBINED Reading/Writing/ Maths 53%	76%	53	82%	76%	69%	70%			18%	19%	17%	41%
R/W/M APS			27.4	28.3	27.2	28.6						
PP Combined	70	56	84	100					23			
Non PP Combined	77	50	80	61					13			
Girls Combined		53										
Boys Combined		53										
Floor Target as at July 5th 2016 remains at 65%												
2+ LEVELS PROGRESS IN ENGLISH (Reading & Writing from 2013)			88%	92%	88%							
3+ levels of progress in reading and writing			42%	53%	43%							
2+ LEVELS PROGRESS IN MATHS			92%	89%	89%							
3+ levels progress in maths.			27%	34%	28%							

PROGRESS MEASURES FOR CHILDREN EXITING KEY STAGE 2 FROM 2016

From 2016 the progress that children make between the end of Year 2 (KS1) and the end of Year 6 (KS2). Pupils are now measured on a scale starting at 0 and can move in either a positive or negative direction depending on the progress made.

The current guidance is that schools/academies MUST remain above the following floor targets:

Reading = above -5

Writing = above -7

Maths = above -5

Average Progress Between KS1 and KS2					
	2016				
Reading	4.35				
Writing	3.94				
Maths	-0.46				
Average Score of School and National Score					
	2016				
	School	National			
Reading	98.3	101.8			
Maths	95.5	103.0			

END OF KEY STAGE 1 RESULTS and PREDICTIONS

	% attaining Level 2b+ and APS Score (Age Related Expectation from 2016)						% attaining Level 3 (Above Age Related Expectation from 2016)					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
Reading	84%	75%	81%	71%	49%	46%	22%	19%	35%	24%	9%	0%
Reading APS			16.8	14.8	12.7	11.9						
Non PP Read	85	84	94	75	46	53	13	16	42	16	5	0
PP Reading	84	69	93	68	53	41	33	21	31	35	12	0
Girls Read	88	81					8	15				
Boys Read	80	68					31	23				
Writing	80%	75%	79%	51%	16%	18%	25%	23%	29%	4%	2%	0%
Writing APS			16.3	12.9	10.7	9.8						
Non PP Write	84	89	79	55	19	29	26	24	32	0	19	0
PP Writing	74	66	76	48	11	9	16	21	28	10	26	0
Girls Write	83	85					20	23				
Boys Write	75	64					21	23				
Maths	80%	77%	85%	69%	53%	38%	25%	10%	27%	11%	16%	0%
Maths APS			16.4	14.7	14.2	12.0						
Non PP Math	84	84	84	70	54	59	26	11	16	25	11	0
PP Maths	74	72	86	68	53	23	16	10	34	20	19	0
Girls Maths	83	77					20	8				
Boys Maths	75	77					21	14				
All Subjects APS ARE from 2016	80%	75%	16.5	13.9	12.5	11.3						

Reading National in 2016 = 74%
Maths National in 2016 = 73%

Writing National in 2016 = 66%
Combined National 2016 = 61%

% Pupils achieving national Benchmark Y1 Phonics and PREDICTIONS

Year 1	2017	2016	2015	2014	2013	2012
Overall Pass Rate	92%	92%	84%	71%	52%	28%
PP Pass Rate	94	94	75	81	52	
Non PP Pas Rate	88	88	88	63	52	
Girls Pass Rate	90	94				
Boys Pass Rate	92	84				

National Average for a pass = 53% in 2012
National Average for a pass = 69% in 2013
National Average for a pass = 74% in 2014 (PP= 63% Non PP=78%)
National Average for a pass = 77% in 2015 (PP = 66% Non PP = 80%)
National Average for a pass = 77% in 2016 other data not available yet

Year 2 Retake	2017 (5 children)	2016 (6 children)	2015	2014	2013	2012
Overall Pass Rate	60%	83%	81%	73%	57%	N/A
PP Pass Rate	20	80	75	75	58	N/A
Non PP Pas Rate	40	100	63	52	100	N/A

Early Years foundation Stage RESULTS and PREDICTIONS

	% attaining Early Learning Goal Expected from 2014						% attaining Early Learning Goal Exceeding from 2014					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
ELG Combined	86	86%	79%	56%								
Non PP ELG Combined	84	87	83	57								
PP ELG Combined	88	83	76	54								
Girls ELG Combined	86	86	83	58								
Boys ELG Combined	86	82	73	53								
Reading	86	87	79	62								
Non PP Reading	80	87	76	67								
PP Reading	90	83	83	57								
Girls Reading	90	89	83	62								
Boys Reading	83	81	73	63								
Writing	86	84	79	64								
Non PP Writing	87	88	83	63								
PP Writing	83	84	76	67								
Girls Writing	90	86	83	62								
Boys Writing	83	82	73	68								
Maths Number	86	84	79	64								
Non PP Maths Number	79	88	76	67								
PP Maths Number	88	84	84	62								
Girls Number	83	86	83	65								
Boys Number	79	82	73	63								
Maths SSM	86	84	79	64								
Non PP Maths SSM	79	88	76	67								
PP Maths SSM	88	84	84	62								
Girls SSM	83	86	83	65								
Boys SSM	79	82	73	68								

National Combined GLD expected + in 2015 = 66%
 National Non PP Combined GLD expected + in 2015 = 69%
 National PP Combined GLD expected + in 2015 = 52%

National Reading = 76%
 National Non PP Reading = 79%
 National PP Reading = 62%

National Writing = 71%
 National Non PP Writing = 74%
 National PP Writing = 56%

National Number = 77%
 National Non PP Number = 80%
 National PP Number = 64%

National Space, Shape and Measure (SSM) = 81%
 National Non PP SSM = 83%
 National PP SSM = 69%

Attendance End of Year RESULT and FUTURE PREDICTION

End of Year	2017	2016	2015	2014	2013	2012
Overall absence %	96.8	96.1	96.1	95.6	94.5	95.0

National in 2015 = 96%