

Attainment/Progress Data over Time Summary Sheet : Primary Schools

| | | | | | |
|--------------------------------|----------------------------------|-----------|-------------|--|--|
| School name and contact number | Whitfield Valley Primary Academy | | DfE number | 861/2420 | |
| Head teacher | Jennifer Lomas | | Trust Board | Trustee: Graham Tinsley Eileen Harvey Alan Irving Ann Ballard | |
| Pupil premium allocation | 2013/2014 | 2014/2015 | | | |
| | | £219000 | | | |

END OF KEY STAGE 2 RESULTS and PREDICTIONS

| | % attaining Level 4+ | | | | | % attaining Level 5 | | | | |
|--|----------------------|------|------|------|------|---------------------|------|------|------|------|
| | 2015 | 2014 | 2013 | 2012 | 2011 | 2015 | 2014 | 2013 | 2012 | 2011 |
| Reading | 88% | 82% | 86% | 91% | 79% | 63% | 58% | 33% | 54% | 55% |
| Reading APS | 29.0 | 28.5 | 26.8 | 29. | 28. | | | | | |
| Writing | 88% | 82% | 69% | 83% | 73% | 34% | 29% | 17% | 21% | 12% |
| Writing APS | 28.3 | 28.1 | 25.5 | 28.5 | 26.1 | | | | | |
| SPAG test | 84% | 76% | 72% | N/A | N/A | 60% | 55% | 36% | N/A | N/A |
| SPAG APS | | 28.6 | 26.8 | | | | | | | |
| MATHS | 85% | 82% | 86% | 79% | 73% | 37% | 45% | 28% | 33% | 35% |
| Maths APS | 27.6 | 28.2 | 28.2 | 28.3 | 26.8 | | | | | |
| COMBINED Reading/Writing/Maths | | 76% | 69% | 70% | 67% | | 21% | 11% | 13% | 12% |
| R/W/M APS | | 28.3 | 27.2 | 28.6 | 27.0 | | | | | |
| 2 LEVELS PROGRESS IN ENGLISH (Reading & Writing from 2013) | 91% | 92% | 88% | | | | | | | |
| 3 levels of progress in reading and writing | 50% | 53% | 43% | | | | | | | |
| 2 LEVELS PROGRESS IN MATHS | 91% | 89% | 89% | | | | | | | |
| 3 levels progress in maths. | 40% | 34% | 28% | | | | | | | |

Floor Targets – Combined Reading/Writing/Maths Level 4+ = above 65%
 2 Levels Progress from end of KS1 to end of KS2 in English = above 87%
 2 Levels Progress from end of KS1 to end of KS2 in Maths = above 86%

END OF KEY STAGE 1 RESULTS and PREDICTIONS

| | % attaining Level 2b+ Predictions for 2a 2015 | | | | | % attaining Level 3 | | | | |
|-------------|--|------|------|------|------|---------------------|------|------|------|------|
| | 2015 | 2014 | 2013 | 2012 | 2011 | 2015 | 2014 | 2013 | 2012 | 2011 |
| Reading | 75%) | 71% | 49% | | | 31% | 24% | 9% | | |
| Reading APS | 16.5 | 14.8 | 12.7 | 11.9 | 12.3 | | | | | |
| Writing | 82% | 51% | 16% | | | 22% | 4% | 2% | | |
| Writing APS | 16.8 | 12.9 | 10.7 | 9.8 | 9.8 | | | | | |
| Maths | 75% | 69% | 53% | | | 27% | 11% | 16% | | |
| Maths APS | 16.7 | 14.7 | 14.2 | 12 | 11.8 | | | | | |

Average exit from KS1 at the end of Year 2 = Level 2b and above

% Pupils achieving national Benchmark Y1 Phonics

| | 2015 | 2014 | 2013 | 2012 |
|------------------|------|------|------|---------|
| Pass Rate | 80% | 71% | 53% | No data |

National Average for a pass = 53% in 2012
 National Average for a pass = 69% in 2013

Early Years foundation Stage RESULTS

| | % attaining 6+ Early Learning Goal Expected | | % attaining 8+ Early Learning Goal Exceeding | |
|----------------|--|------|---|------|
| | 2015 | 2014 | 2015 | 2014 |
| Reading | 90% | 60 | 70% | 31 |
| Writing | 90% | 64 | 70% | 17 |
| Maths | 90% | 64 | 70% | 20 |

56% children reached a 'Good' level of development at the end of EYFS (2013 national average was 52%)

| Behaviour and attendance: national averages | | | |
|---|------|------|---------------|
| | 2011 | 2012 | 2013 |
| % overall absence | 5.14 | 4.4 | 4.8 |
| % persistent absence | 5.2 | 3.4 | 3.6 |
| Fixed term exclusions | 0.9 | 0.9 | Not Available |
| Permanent exclusions | 0.01 | 0.01 | Not Available |

| Behaviour and attendance: school's averages | | | | | | | | | |
|---|------------------|----------|----------------|------------------|----------|----------------|------------------|----------|----------------|
| | 2011 | | 2012 | | 2013 | | 2014 | | 2015 |
| | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Target |
| % overall absence | 6.54 | | 5.0 | | 5.5 | | 4.4 | 4.5 | 4.0 |
| Overall Attendance% | 93.46 | | 95.0 | | 94.5 | | 95.6 | | |
| % PA | 9.4 | | 4.5 | | 4.0 | | 0 | | |
| | Number of pupils | School % | Number of days | Number of pupils | School % | Number of days | Number of pupils | School % | Number of days |
| Fixed term exclusions | 0 | 0 | | | 0 | 6 | 1 | 0.009 | 0 |
| Permanent exclusions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |